



Child Development Center
Setting the Standard
in Early Childhood Education

Googols of Learning Enrollment Form Information

Thank you for choosing Googols of Learning. We're happy to have you join the Googols Family! Here are your instructions for completing all the necessary forms.

1) Enrollment Form: Please complete front and back side of the form, making sure to complete doctor's information, hospital choice and health insurance information. Don't forget to sign!

2) Medical Record: (Orange Form) Please complete front and back, making sure to complete doctor's information, hospital choice and health insurance information. Please be sure to also complete child's name on back and sign both front AND back. NOTE: Immunization requirements have changed. Please fill in completely noting that your child may require PCV7, not previously required. Please speak with your doctor about starting these series of immunizations.

3) Authorization for Emergency Medical Care: (Purple Form) This form must be notarized. We have two notaries on staff and can assist you with this. This form must be signed and you must fill in health insurance information at the bottom.

Furthermore, we will need:

a) A doctor's health assessment which can be faxed to our office at 856-6003. This assessment can be from your child's last well-child check-up if it is no older than a year or you can complete the 3rd page of the orange medical record and have your doctor sign it.

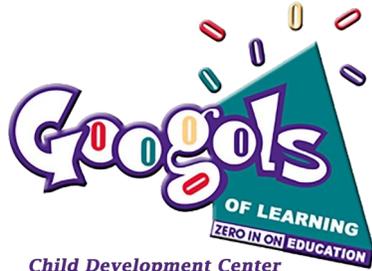
b) Calendar: Please sign the bottom of our current semi-annual calendar.

c) Parent Handbook Signature page: When you have enrolled, turned in the application form and deposit, you will receive an emailed parent handbook. Please review and ask us any questions you may have. Please sign the signature page and return to our office before the first day of care.

Welcome to Googols of Learning!

Googols of Learning Child Development Center
500 Rockledge Road, Lawrence, KS 66049
785-856-6002 (Voice) * 785-856-6003 (Fax) * admin@googolsoflearning.com

Googols of Learning Child Development Center--500 Rockledge Road, Lawrence, KS 66049--www.googolsoflearning.com



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WHY CHOOSE GOOGOLS?

THINGS YOU'LL LIKE

- Extended hours 7:15-5:45
- Year-around schedule
- Centrally located near I-70
- Digital daily reporting by email
- Communication by newsletters, conferences and lots of pictures and videos!
- Family parties, field trips, and Parents' Night Out
- Setting your child up for success in kindergarten and beyond
- We accept scholarships and DCF

OUR MISSION

Dedicated to giving children and their families a high-quality, inclusive, learning environment that provides a safe, nurturing, equitable, and supportive setting for all young children to grow and learn using a curriculum that enhances the social, intellectual, physical, and emotional development of each child served.

WE VALUE • High-Quality • Safety • Excellence • Education
• Social Skills • Team Players • Respect • Lifelong Love of Learning • Diversity

WHAT BENEFITS CAN YOU EXPECT FOR YOUR CHILD?

HEALTH/SAFETY

- Extra COVID precautions
- Downstairs Storm Shelter
- Secured entrance
- Low-fat, whole grain, no additional sugar menus
- Indoor climbing structure for daily big body play regardless of weather
- Air purification systems

HIGH-QUALITY EDUCATION

- Degreed, veteran teachers averaging over 7 yrs. with us
- Evidenced-based/ Play-based curriculum
- Positive Behavioral Support and Interventions
- Ages & Stages Questionnaire/developmental screening

CONTINUAL PROGRAM IMPROVEMENT

- Means we follow best practice rooted in research, ethics, and educational philosophy, and that we must grow and learn alongside your child!

•Our Vision is to become NAEYC accredited.

785-856-6002

admin@googolsoflearning.com

500 Rockledge Road, Lawrence





Testimonials

-  “Googols is by far the best environment we've found and our only disappointment is that we didn't enroll her with Googols earlier. Her vocabulary has exploded, she sings all the time and her social skills have grown tremendously in the short time she's attended. The biggest difference we've found is that where you might find good babysitters at other daycare centers, Googols employs good teachers. We couldn't be more appreciative of the peace of mind we feel when leaving our child at Googols of Learning and couldn't recommend the center more to those looking for the safest, brightest, happiest and best educational environment to leave their children.”--**Alan and Julie J., Parents of Kinley and Kate**
-  “We love Googols! As soon as Haylie started she learned so much! Her skills in listening and following directions made a huge improvement. Unfortunately I had to pull Haylie due to finances. I saw a dramatic 360° turn around in behavior when she attended a home daycare. Now that Haylie is back at Googols that has all changed for the better. Thanks Googols, for making my daughter’s education vastly improve and continue to improve. She loves and looks forward to class each day!”---**Shelley and Aaron B., parents of Haylie**
-  “We are very pleased and impressed with Googols of Learning Preschool. The teachers are very nurturing and knowledgeable, you can really tell that they enjoy and love children. No matter rain or shine the kids always get large motor movement, either on the inside climbing structure or the outside play area. We are very impressed with the animated literacy program. My youngest son loves all the cuddling and nurturing the teachers give him. I know that my children will be prepared and ready for kindergarten when it is time. It is so reassuring to know that my children love their school, their teachers, and all of their friends. Thank you for providing our boys with a wonderful preschool experience.”-- **Christine and Asheiki P., parents of Jordan, Marcus, and Bralin**
-  “Googols of Learning is providing the early literacy, numeracy, and social skills Liam will need when he makes the transition from preschool to Kindergarten this Fall. In addition to this, Googols of Learning provides such a wonderful sense of community for children and their families. He loves going to “school” like his big sister and is frequently sad when it’s time to pick him up. My husband, Bill, and I are continually amazed at the amount of growth he has made as a child since his first day at this wonderful place.”---**Claudine and Bill B., parents of Liam**
-  One of the things we love most about Googols is that it’s never felt like a “daycare” center to us, to us it is much much more. Googols has always been about nurturing our children, respecting them as people, and involving them in activities that provide an opportunity to learn and grow. What we also love about Googols is that on top of providing healthy meals and snacks, they keep them as active as possible. It is clear that all of the staff at Googols puts a significant amount of effort and consideration into making sure are children are well cared for inside and out. ---**Kristen and Glen W., Parents of MacKenzie**
-  When I think of Googols the first thing I think of is the friendly and attentive staff. I feel at ease going to work knowing that my son is in the hands of people who care about children and communicate well with me. I am also appreciative of the clean environment Googols provides, everything is always so well kept! Additionally, I am impressed at what my son has learned from self help skills, to pre-academics such as letters, and counting...he is bringing new skills home all of the time. More than anything my husband and I love the fact that my son wakes up happy to hear that it is a Googols day. For working parents, that is the best feeling in the world. Thanks Googols!---**Brian and Donna L., Parents of Andrew**

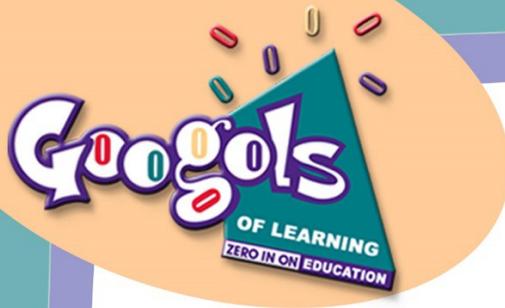
Welcome to Googols of Learning!

We're glad you are here!

We are pleased you joined our Googols family. We want you to feel a part of the Googols community. If you need help of any kind, within this building or elsewhere, please consider us a resource. If we don't have your answer, we'll point you in the direction of someone who does.

Please help us get to know you. We want to celebrate all our children and their families. Please talk with your teacher if you'd like to participate in the class. For instance, if you have a family background, job, or hobby you want to share, you want to cook or read a story, or join us for a class party or field trip, just let us know. We want you to feel that we are a part of your extended family.

Welcome!



First Day Checklist

All Paperwork:

- Notarized Emergency Medical Form**
- Medical Record**
- Enrollment Form**
- Health Assessment from Dr.**
- Immunizations**
- Googols' Handbook Form**
- ASQ Consent Forms**
- Child Questionnaire**

Two changes of clothing:

- Socks**
- Pants**
- Underwear**
- Shirts**

- Blanket**
- Small/Travel Pillow (optional)**
- Lovey (optional)**
- Diapers and Wipes (if required)**
- Water Bottle**
- Art shirt/Smock/Old T-Shirt**

History of Immunizations

Required for all children in child care facilities, including the provider's own children. A Kansas Certificate of Immunizations (KCI) may be substituted for this form and attached to the completed Medical Record.

Child's Name: _____
First Last

Date of Birth: _____
MM/DD/YYYY

Section I. For a recommended schedule of immunizations, refer to the current schedule published by the Advisory Committee on Immunization Practices (ACIP).

Vaccine	Record the Month, Day and Year that each Dose of Vaccine was Received					
	1st	2nd	3rd	4th	5th	6th
Diphtheria, Tetanus, Pertussis <small>(DTaP)</small>						
Poliomyelitis (IPV/OPV)						
Measles, Mumps, Rubella (MMR)						
Hepatitis B (HepB)						
Varicella (VAR)			Hx of Disease: Physician Signature		Date of Illness:	
Hemophilus Influenzae Type B (Hib)						
Pneumococcal Conjugate (PCV)						
Hepatitis A (HepA)						
Rotavirus **Recommended <8 mo of age; not required						
Influenza {Flu} ** Recommended annually >6 mo of age; not required						

Section II.

Complete this section only if your child is exempted from the law requiring immunizations [K.S.A. 65-S0S(g)].

The following two options are the **ONLY** exemptions allowed by law. **Please check either (A) or (B) below and complete as required:**

D (A) Certification from licensed physician stating that immunization would endanger child's life:
 Exempt from following immunizations:

___ DTaP/DT ___ Tdap/TD ___ Pertussis Only ___ Polio ___ MMR ___ HepA ___ HepB ___ Hib
 ___ PCV ___ Varicella ___ Other

Physician's Signature (required): _____ Date: _____

D (B) My child is exempt under the law from immunizations. As the Parent or Legal Guardian, I state that I am an adherent of a religious denomination whose teachings are opposed to immunizations.

Section III.

Parent/Guardian Signature: _____ Date: _____

Child Health Assessment

The Child Health Assessment form is to be completed and signed by a nurse approved by KDHE to perform Child Health Assessments or a Licensed Physician. If a Physician Assistant {PA} completes the Child Health Assessment, the signature of the Licensed Physician authorizing the PA is to be included at the bottom of this form.

A Child Health Assessment, recorded on a KDHE Form or other acceptable Forms mentioned below, is required for all children including children of the provider or staff in Licensed Day care Homes, Group Day care Homes, Child Care Centers and Preschools. A Kan-Be-Healthy Assessment Form is a KDHE Form and is acceptable, a Physician Health Assessment Form is acceptable, and a School Health Assessment Form is acceptable for school-age children or youth. The Health Assessment Form used should be attached to the KDHE Medical Record Form (CCL. 029).

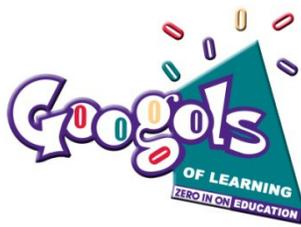
Child's Name _____ **Date of Birth** _____
First Last

Health history and medical information pertinent to routine child care and emergencies (describe, if any): <input type="checkbox"/> None	Do you see this child for regular health supervision: <input type="checkbox"/> Yes <input type="checkbox"/> No
Allergies to food or medicine (describe, if any): <input type="checkbox"/> None	
List current medications (if any): <input type="checkbox"/> None	

Length/Height: _____	IN/CM	%ILE	Weight: _____	LB/KG	%ILE
Physical Examination			If Normal		
			If Abnormal - Comments		
Head/Ears/Eyes/Nose/Throat					
Teeth					
Cardio/Respiratory					
Abdomen/GI					
Genitalia/Breasts					
Extremities/Joints/Back/Chest					
Skin/Lymph Nodes					
Neurologic & Developmental					
Screening Tests			Screening Date		Note Here if Results are Pending or Abnormal
Lead					
Anemia (HGB/HCT)					
Urinalysis (UA)					
Hearing					
Vision					

Health Problems or Special Needs, Recommended Treatment/Medications/Special Care (Attach additional sheets if necessary)
 None

Signature of Licensed Physician or Nurse approved for Child Health Assessments	Date
Print the Name of the Individual Signing Above	Phone Number
Address	City
Zip Code	



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Child Development Center
 500 Rockledge Road, Lawrence
 785-856-6002 * admin@googolsoflearning.com

2020 Rate Sheet (Monthly)
with Deposits
 (eff. August 1, 2020)

Baby Einstein's (1 year olds)

Days	All Day	Deposit
5	\$1015/mo	\$235

Bernoulli's Babies (2 year olds)

Days	All Day	Deposit
5	\$925/mo	\$214

Pasteur's Playmates, Franklin's Family, and Galileo's Group (Preschool)

Days	All Day	Deposit
5	\$840/mo	\$194
3 (MWF)	\$672/mo	\$155
2 (TH)	\$504/mo	\$116

Purely Preschool Program

8:30-11:30 M-F

Days	All Day	Half Days	Deposit
5	NA	\$498/mo	\$115
3 (MWF)	NA	\$326/mo	\$75
2 (TH)	NA	\$250/mo	\$58

After School Care WITHOUT transport (Pre-K and Kindergarten only) For this option you are responsible for getting your child to our center.

Days	All Day	Half Days	Deposit
5	NA	\$615/mo	\$142

Drop-In Fees (for short-term school closings, Kindergarteners only)

Each Day	\$50.00 for All Day – for students with a sibling currently enrolled \$70.00 for All Day - for all others \$155.00 for a Week - for students with a sibling currently enrolled \$225.00 for a Week - for all others
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School-Age On-Site Distance Learning Program (K-3rd Long Term)

Days	All Day
5	\$840/mo
3	\$672/mo
2	\$504/mo

Notes and Additional Fees

'All Day' is considered anything 4 hours or over. Half Day schedules do not include lunch unless noted. Tuition is due monthly on the first of the month. Tuition is averaged over the course of the year and remains constant monthly, regardless of breaks and holidays. Please refer to your parent handbook or school calendar for these closing dates.

Materials Fee is \$35.00 per family due 4 times annually with February, May, August, and November tuitions

Registration Fee is \$50.00 per family due with application

Extra hour (regularly scheduled) is \$5.00 an hour.

Extra hour (NOT regularly scheduled) is \$7.00 an hour.

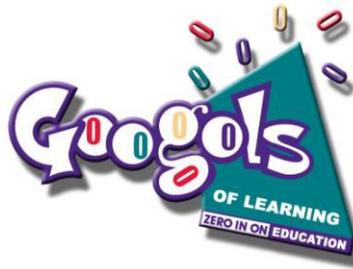
Lunch and extra 1 hour (regularly scheduled) is \$7.50. (11:30-12:30)

Lunch and extra 1 hour (NOT regularly scheduled) is \$10.00. (11:30-12:30)

Returned Check & Late Fees are described in the Parent Handbook or inquire with the office.

Enrollment Procedures

If you are interested in enrolling, please call our office at 785-856-6002 to schedule a tour. When you arrive, you'll be given an enrollment packet to complete. Alternatively, you may visit our website at www.googolsoflearning.com, click on 'Enrollment', and find the list of downloadable forms to print in advance of your tour. During your tour, the director can tell you about space availability and whether or not you'll be added to a waitlist in a particular room. A waitlist form will be provided to you, if necessary, and with a \$25 fee, will hold a spot for your child when your turn comes up. Once all enrollment forms are completed and returned to our office, you'll receive your handbook and the director will go through your orientation. If you have any questions, please don't hesitate to stop by or give us a call!



**Googols of Learning Child Development Center
Enrollment Form**

Child's Full Name: _____ Nickname if any: _____

M F Other: _____ Date of Birth: _____

Home Address: _____ Home Phone: _____

Parent/Guardian-1 Name: _____ Cell Phone # _____

Parent/Guardian-1 Work: _____ Work number: _____

Parent/Guardian-2 Name: _____ Cell Phone # _____

Parent/Guardian-2 Work: _____ Work number: _____

Parent/Guardian-1 Email: _____ Driver's License # _____

Parent/Guardian-2 Email: _____ Driver's License # _____

Are parents/custodians Single, Married, Divorced, Separated? Do both parents/guardians live in the home?

 Yes No

If there is a divorce, foster, or other custodial arrangement, please describe the custody and visitation agreement for your child(ren). You may attach another sheet of paper if needed or a copy of court documents.

Child's Physician: _____ Phone and address: _____

Child's Dentist _____ Phone and address: _____

People that Googols of Learning can contact if you cannot be reached in an emergency:

Name _____ Phone _____ Relationship _____

Name _____ Phone _____ Relationship _____

Name _____ Phone _____ Relationship _____

People that Googols of Learning can release your child to in the event that you cannot pick them up.

NOTE: It is assumed that the emergency contacts above are also acceptable for pickup.

Name _____ Phone _____ Relationship _____

Name _____ Phone _____ Relationship _____

Name _____ Phone _____ Relationship _____

Please list any allergies that your child has:

Does your child regularly take any medications? _____ If so, please describe: (medication forms must be on file) _____

In what ways has your child been exposed to other children?

church nursery

other childcare setting

cousins/relatives

Name and Location of previous school or childcare center _____

Describe your child's overall health: _____

Hospital you would want your child transported to in case of an emergency _____

Primary Health Insurance Carrier _____ Group/Policy # _____

Names of siblings and their ages:

If there is anything else you would like us to know, please write that information on the space provided or feel free to schedule a time to discuss this information with our program director.

Days of the week and hours that your child will need care:

Enrollment will begin on: _____ Ended on: _____

How did you hear about us? Drove By Referred by Friend/Family Google/Web-based search
Facebook/Social Media Print media

I attest my child will be at least 1 year old before starting their first day of enrolled care.

Parent/Guardian's Signature _____ Date _____

Program Director's Signature _____ Date _____

Googols of Learning enrolls children without regard to race, color, religion, sex, national origin or other protected areas. Googols of Learning is an equal opportunity employer.

As we are currently doing pick-ups and drop-offs at the front door due to Covid-19, please enter the make, model, and color of 2 vehicles most likely to transport your child. This will help us be more efficient. Thank you.

Vehicle #1 _____

Vehicle #2 _____



2021

GOOGOLS OF LEARNING CALENDAR

JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 5-Observance of July 4th-Closed

July 23-Professional Development Training-Closed

Aug 1-Materials Fee due with tuition

Aug 11-Mrs. Shanna's Birthday!

Aug 18-First Day USD 497-K thru 5th grade. AM Only!

August 19- K thru 5th regular schedule

Sept 20-All School-Parent Meeting

Sept 6-Labor Day-Closed

Sept 3-Grandparents' Day Tea-3 & 4 pm

Oct 29 Family Parties-3:30 & 4:30 PM

Nov 1-Materials Fee due with tuition

Nov 1-5 Parent/Teacher Conferences

Nov. 24-26 Thanksgiving-Closed

Dec. 17 Family Parties-3 & 4 pm

Dec 20-Dec 31 Winter Break-Closed

NOTE: Circumstances may cause changes at any time. If there are schedule changes you will be notified as much in advance as possible.

Please sign below to indicate your acceptance of this current calendar:

OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Return By _____





Summary of Current Googols of Learning Programs and Initiatives

Revision Date: 06/16/2021

Generally speaking, Googols of Learning values continuous quality improvement. You will find over the years, that we implement new programs and initiatives and once they are integrated into our values, policies, and procedures, they will sunset and we'll find another initiative that allows us to continue challenging ourselves, changing and improving the services we offer. The following is a list of current programs and initiatives.

PBS (Positive Behavioral Support)

Positive Behavioral Support/PBS, (also called Positive Behavioral Interventions and Supports/PBIS), is a behavior and guidance model or framework that helps us with children's social/emotional skills. Some of the key points to know are that it is a prevention model; it is more about teaching expectations to the children ahead of time, before they make a poor choice and the teacher has to respond. PBS is positive, not punitive. We do not put children in time-out to 'think about what they've done.' Research shows this is not nearly as effective as teaching appropriate behaviors in advance. When a child missteps, then they have a discussion with the teacher about what they could have done instead. Frequently, children simply don't know how to use words to get what they want, don't know how to calm their bodies when angry or frustrated, or simply lack basic friendship skills. Our focus is on teaching problem-solving, self-regulation, friendship, self-help, and conflict resolution skills. With these skills under their belts, they will be ready to be totally successful in kindergarten. The 3 building-wide expectations at Googols are to Be Safe, Be Respectful, and Be a Team Player. Children will be taught in an age-appropriate way what these expectations mean in their classroom, common areas, and the playground.

Anti-Bias Education for Young Children (ABE)

The start of this program included professional development training for staff, in-class coaching, and the purchase of anti-bias books, toys and materials. ABE is not a particular curriculum, it is an approach, whose messages are primarily of acceptance and recognizing that, though we are all different, there are many ways in which we are all the same too. Some of the main anti-bias themes we consider are: poverty bias, ability bias, racial bias, family structure bias, and gender bias. Through teaching and building relationships the children will learn the goals of ABE. These goals are 1) Identity...strengthen the sense of self and family, 2) Diversity...teachers will promote comfortable empathetic interactions with people of diverse backgrounds, 3) Justice...children will learn to recognize unfairness (injustice) and understand it hurts, and 4) Activism...teachers will cultivate each child's ability to stand up for oneself or others. As members of the National Association for the Education of Young Children we support their Professional Code of Ethics and accept that 'all early childhood educators have a professional obligation to advance equity.' Understand that ABE is not political, about critical race theory, blaming anyone or about sexual or other adult issues. This is an age-appropriate way to teach empathy and understanding for all the people around us. This is simply a more focused extension of our Positive Behavioral Support model in which we teach about being respectful and being a team player (helping others). If you have questions, please reach out to Amy at amy@googolsoftlearning.com.

Strengthening Families

The Strengthening Families program began as a way of preventing and reducing child abuse and neglect at

the state and national level. The focus is prevention by way of strengthening ALL families. As a Strengthening Families program we work to help you build your 5 protective factors. The protective factors are, Knowledge of Child Development, Parental Resilience, Concrete Supports in Times of Need, Social Connections, and Social-Emotional Competence of Children. At Googols we support you where we can in each of these areas. For example, Social-Emotional competence of children is achieved through our PBS program. Social connections and Concrete supports are accomplished through the social activities, parties, field trips, and other events where we invite all the parents and guardians to attend, get to know each other, and hopefully create a network of friends to call on in times of need. Knowledge of child development happens each time we offer a parent informational night, you attend a parent/teacher conference, or complete an ASQ (Ages & Stages Questionnaire). Parental resilience is defined as the process of managing stress and functioning well in a particular context when faced with adversity. Resilience is learned through exposure to challenging life events facilitated by supportive relationships and environments. We try to support your resilience by setting up opportunities for you to meet and make friends with other parents in the program or by sending out information like stress buster ideas.

Family Library-We have a family library located near security door up front. It is a 'take-on/leave-one' model. You are free to browse the magazines and books and take what you like home. We ask that in exchange you bring some books that your child has lost interest in back to exchange. Some of the books here will support your knowledge or your child's social/emotional competence, i.e. they are considered a PBS book.

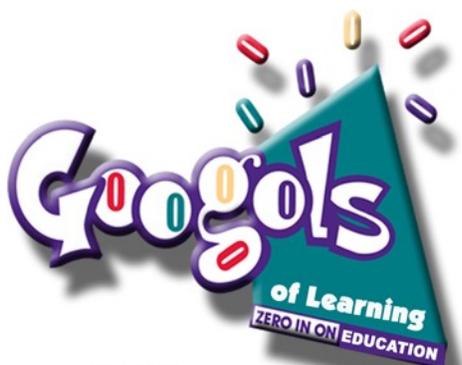
Communication, Formal Reporting, and Family Partnerships-To further your knowledge of child development we also work hard at communicating how your child is doing here at Googols. We offer formal parent-teacher conferences every 6 months. We are happy to set up conferences at any time you would see a need. Other types of communications include daily digital reporting, now offered in all rooms, newsletters, emailed fliers, in child folders, and posted on the entryway walls and classroom doors. We want you to feel comfortable communicating to us anything you'd like to share about your child. We offer Ages & Stages Questionnaires (ASQs) usually once or twice a year, so that you have formal reporting nearly every quarter of the year. We also offer an annual ASQ-SE which focuses on social/emotional development of your child.

For more information on ASQ screening, please visit <http://agesandstages.com/about-asq/>.

Step It Up-Taking Steps to a Healthy Success

Googols has made a commitment to make and encourage healthy choices for our children and families. We started first making changes to our menus. We switched from 2% to 1% milk for the preschoolers, eliminated juice, and all pre-fried foods. We introduced 'meat-less Mondays' to expose children to more legumes and reduce even more fat from the diet, and we switched to all whole grains. In addition, because we want to be respectful of religious preferences, our menus are also pork-free. We support the importance of making healthy food and drink choices, supporting breastfeeding, reducing screen time for children, and increasing active play. And, of course, we have our indoor climber so children get an opportunity for exercise every day, regardless of weather.

CHILD QUESTIONNAIRE



Child Development Center
500 Rockledge Road, Lawrence
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in Early Childhood Education"

Dear Family,

Please help me get to know your child by filling out this form. All the information will be confidential. I will use what you tell me as I begin to get to know your child and plan ways to meet their needs and to help them develop. It is also important to me to know what you want your child to learn in my class, so please answer question #24 carefully. Please return it to school as soon as possible.

Thanks so much!

Child's Name _____

Nickname _____

Parent/Guardians' Names _____

Child's Date of Birth _____ Today's Date _____

Expected Start Date and Schedule _____

- Does your child live with two parent/guardians? one parent/guardian? other adults?
(please specify) _____
- Please list the names and ages of others who live in your home. (This will help me write names correctly on pictures your child draws about their family.)
Brothers: _____
Sisters: _____
Others in home _____
- Pets (Name & type of animal) _____
- Parent/Guardian-1 Occupation _____
Parent/Guardian-2 Occupation _____
- Does your child have a room of their own? _____
a. If not, with whom do they share a room?

- What are your child's favorite play activities and interests?

- Does child use special words to go to the bathroom? _____
- Please list any special toys or items your child uses for comfort: _____
- What have you found to be the most effective ways to soothe your child's crying?

10. Child's favorite TV programs _____

a. Hours per day spent watching TV _____

11. What are your child's usual naptimes, and how long do they usually last?

12. Does your child usually play alone? with one friend? with a few children?
with younger children? with older children? with children the same age?

13. Does child have decided fears? If so, what? _____

14. What responsibilities does your child have at home?

15. What is your biggest discipline or guidance challenge?

16. How do you discipline your child? _____

17. What is your child's favorite story or type of story or book?

18. Did your child have a premature or difficult birth that may indicate cognitive
delays? _____

19. Is English your child's first language? _____ If not, what is? _____

20. Is English the primary language spoken in the home? _____

a. If not, what is? _____

b. What languages, other than primary, are spoken by family members around your
child? _____

21. Does your child speak any English? _____ Understand English? _____

22. Do you feel it would be helpful for us to inquire about a translator? _____

23. How does your child feel about coming to school?

24. What do you hope your child will learn this year?

25. Please make comments about anything else you think I need to know about your
child _____

26. What is your favorite thing about your child?



It is our goal to encourage a sense of belonging, promote an appreciation of others and enrich children's experiences by integrating into our curriculum activities and information that reflect our individual children's background. One way we can do this is by learning about each child's family background, celebrated holidays, and traditions. Please also share something about your work, hobbies or family background. We encourage children's understanding that people are different, yet, the same, in so many ways.

27. Does your child have any physical or learning disabilities? If so, please describe

28. Are there any family members with disabilities that may directly impact your child's daily life (for example, a deaf grandparent, wheel-chair bound parent, etc.)

29. What information about your family's background work or hobbies would you like to share with us? Is there something you could share with your child's class?

30. What are the holidays, special days, or traditions your family partakes in? Are there any activities from your family's culture or traditions that you would like to share with your child's classroom? Are there any special foods, songs, items, or symbols you include in your celebration of special family times?

31. Are there any family situations that, if known, would help us support your child? For example, an adult that serves in the military or travels frequently for work, child transitioning between foster families, or transnational family spending large blocks of time in two different countries?

32. Does your child have any dietary restrictions due to allergies, intolerances, family or religious preferences?

33. If yes, what is restricted? _____