



## PROGRAM GOALS

1. Teachers will keep the rooms and facility clean and safe at all times and promote healthy living concepts through nutritional menus, exercise, rest, teeth brushing and other personal hygiene skills.

2. We believe children learn best when their physical needs are met and they feel psychologically safe and secure. We follow routines and set limits, while remaining flexible and attentive to each child's needs. The teachers for our youngest, nurture and help build strong attachments between the children, their families, and primary caregivers.

3. Children's development will be assessed on an ongoing basis through developmental checklists and anecdotal records. Parent/ Teacher conferences are scheduled two times a year to share growth and development with the families of the children.

4. The teachers will devise developmentally appropriate lesson plans to fit the weekly theme. Each classroom's plans will look different as they will be based on the needs, interests, and cultural backgrounds of the children in each classroom.

5. We believe staffing is of primary importance. Through a hard working and nurturing staff we offer a high-quality center to our students and families. Googols strives to build a team/family environment for our staff to keep morale and excitement high. Staff members are required to keep themselves up-to-date by attending professional development courses throughout the year.

6. On the matter of guidance and discipline, Googols believes our primary goals are to help children learn to problem solve and self-regulate. To this end, we are utilizing the Pyramid Model of Positive Behavioral Support within our center. This is a center-wide program for which we were trained to implement positive behavior strategies to help children become successful in matters of self-regulations and problem-solving.

7. At Googols parents are recognized as key players in their child's learning. To that end, we have an open door policy, whereby we encourage parents to visit, call, or email. We have oneway mirrors in the classrooms so parents can observe their children and staff interactions any time they please. We offer many forms of communication with parents such as daily sheets, newsletters, conferences, Facebook, and Twitter messages, and

parent bulletin boards. We Googols of Learning Program Goals 2 invite parents to come in the class and visit or assist and ask for participation during field trips, if possible.

8. In efforts to promote socialization, making choices, and stimulating learning and interest, the classrooms are set up in 'interest areas'. During free choice center time, children can play together or alone, choose open-ended materials, or play more structured games, as they choose. Materials are varied and special items are brought in periodically to stimulate interest. They may choose 'wet' or 'dry' activities, 'noisy' or 'quiet,' whichever they prefer.

9. We believe that Developmentally Appropriate Practices (DAP) are a guiding force within our program so all staff are trained in DAP and all classroom have DAP books which outline typical child development for that age group and the goals and objectives currently set by the teacher.

10. Our goal is to prepare children for success in life and in particular a seamless transition into the Lawrence Public Schools. To that end, we follow the same literacy curriculum as the Lawrence Public schools, called the Animated Alphabet, as well as the handwriting curriculum, called Handwriting Without Tears. This way, children will be very familiar when they enter kindergarten and should be quite successful for their first steps into grade school. We also continue supporting the grade school experience, by transporting from Lawrence Public Schools back to our facility after school, and reinforcing the day's activities with our own. After school children we hope will be working on such things as helping before being asked, demonstrating empathy, or successfully working through a conflict with a peer. We try to support all aged children in becoming self-sufficient, responsible, and considerate young people.