



Child Development Center
Setting the Standard
in Early Childhood Education

Googols of Learning Enrollment Packet Instructions

Thank you for choosing Googols of Learning. We're happy to have you join the Googols Family! Here are your instructions for completing all the necessary forms.

- 1) Enrollment Form: Please complete front and back side of the form, making sure to complete doctor's information, hospital choice and health insurance information. Don't forget to sign!
- 2) Medical Record: (KDHE Form CCL. 029) Please complete front and back, making sure to complete doctor's information, hospital choice and health insurance information. Please be sure to also complete child's name on back and sign both front AND back. NOTE: Googols does not accept unimmunized children. If your child is on a vaccine make-up schedule developed by a doctor, we'll need the documentation from their office.
- 3) Authorization for Emergency Medical Care: (KDHE Form CCL.010) You must include any medical conditions and allergies. This form must be signed.

Furthermore, we will need:

- a) A doctor's health assessment which can be faxed to our office at 785-856-6003. This assessment can be from your child's last well-child check-up if it is no older than a year or you can complete the 3rd page of the orange medical record and have your doctor sign it.
- b) Calendar: Please sign the bottom of our current semi-annual calendar.
- c) Family Handbook Signature page: You can find a link to a digital version of our most recent family handbook at the top of the page. Please review and ask us any questions you may have. Please sign the signature page and return to our office before the first day of care.

Welcome to Googols of Learning!

Googols of Learning Child Development Center
500 Rockledge Road, Lawrence, KS 66049
785-856-6002 (Voice) * 785-856-6003 (Fax) * admin@googolsoflearning.com

Googols of Learning Child Development Center--500 Rockledge Road, Lawrence, KS 66049--www.googolsoflearning.com



WHY CHOOSE GOOGOLS?

THINGS YOU'LL LIKE

- Extended hours 7:15-5:45
- Year-around schedule
- Centrally located near I-70; near 6th St. bus stop
- Digital daily reporting by email, direct message with teachers during the day
- Communication by newsletters, family conferences and lots of pictures and videos!
- Family parties and field trips
- Kindergarten Transition Partner with USD497
- We accept scholarships and DCF subsidies

OUR MISSION Dedicated to giving children and their families a high- quality, inclusive, learning environment that provides a safe, nurturing, equitable, and supportive setting for all young children to grow and learn using a curriculum that enhances the social, intellectual, physical, and emotional development of each child served.

OUR VISION Become nationally accredited by the NECPA (National Early Childhood Program Accreditation) Commission.

• **WE VALUE** • High-Quality • Safety • Acceptance • Excellence
• Education • Social Skills • Team Players • Respect •
Lifelong Love of Learning •

WHAT BENEFITS CAN YOU EXPECT FOR YOUR CHILD?

HEALTH/SAFETY

- Downstairs Storm Shelter
- Secured entrance
- Low-fat, whole grain, no additional sugar menus
- Indoor climbing structure for daily big body play regardless of weather
- Air purification systems

HIGH-QUALITY EDUCATION

- Certified and Degreed, veteran teachers averaging over 7 yrs. with us
- Evidenced-based/ Play-based curriculum
- Positive Behavioral Support and Interventions
- ASQ developmental screenings
- Anti-Bias Education Program
- Kindergarten Readiness

CONTINUAL PROGRAM IMPROVEMENT

- Means we follow best practice rooted in research, ethics, and educational philosophy, and that we must grow and learn alongside your child!
- Our teachers have ongoing professional development training because we value the education of our teachers.

785-856-6002

www.googolsoflearning.com
admin@googolsoflearning.com
500 Rockledge Road, Lawrence





Testimonials

“Googols is by far the best environment we've found and our only disappointment is that we didn't enroll her with Googols earlier. Her vocabulary has exploded, she sings all the time and her social skills have grown tremendously in the short time she's attended. The biggest difference we've found is that where you might find good babysitters at other daycare centers, Googols employs good teachers. We couldn't be more appreciative of the peace of mind we feel when leaving our child at Googols of Learning and couldn't recommend the center more to those looking for the safest, brightest, happiest and best educational environment to leave their children.”--**Alan and Julie J., Parents of Kinley and Kate**

“We love Googols! As soon as Haylie started she learned so much! Her skills in listening and following directions made a huge improvement. Unfortunately I had to pull Haylie due to finances. I saw a dramatic 360° turn around in behavior when she attended a home daycare. Now that Haylie is back at Googols that has all changed for the better. Thanks Googols, for making my daughter's education vastly improve and continue to improve. She loves and looks forward to class each day!”---**Shelley and Aaron B., parents of Haylie**

“We are very pleased and impressed with Googols of Learning Preschool. The teachers are very nurturing and knowledgeable, you can really tell that they enjoy and love children. No matter rain or shine the kids always get large motor movement, either on the inside climbing structure or the outside play area. We are very impressed with the animated literacy program. My youngest son loves all the cuddling and nurturing the teachers give him. I know that my children will be prepared and ready for kindergarten when it is time. It is so reassuring to know that my children love their school, their teachers, and all of their friends. Thank you for providing our boys with a wonderful preschool experience.”-- **Christine and Asheiki P., parents of Jordan, Marcus, and Bralin**

“Googols of Learning is providing the early literacy, numeracy, and social skills Liam will need when he makes the transition from preschool to Kindergarten this Fall. In addition to this, Googols of Learning provides such a wonderful sense of community for children and their families. He loves going to “school” like his big sister and is frequently sad when it's time to pick him up. My husband, Bill, and I are continually amazed at the amount of growth he has made as a child since his first day at this wonderful place.”---**Claudine and Bill B., parents of Liam**

One of the things we love most about Googols is that it's never felt like a “daycare” center to us, to us it is much much more. Googols has always been about nurturing our children, respecting them as people, and involving them in activities that provide an opportunity to learn and grow. What we also love about Googols is that on top of providing healthy meals and snacks, they keep them as active as possible. It is clear that all of the staff at Googols puts a significant amount of effort and consideration into making sure are children are well cared for inside and out. ---**Kristen and Glen W., Parents of MacKenzie**

When I think of Googols the first thing I think of is the friendly and attentive staff. I feel at ease going to work knowing that my son is in the hands of people who care about children and communicate well with me. I am also appreciative of the clean environment Googols provides, everything is always so well kept! Additionally, I am impressed at what my son has learned from self help skills, to pre-academics such as letters, and counting...he is bringing new skills home all of the time. More than anything my husband and I love the fact that my son wakes up happy to hear that it is a Googols day. For working parents, that is the best feeling in the world. Thanks Googols!---**Brian and Donna L., Parents of Andrew**



Summary of Current Googols of Learning Programs and Initiatives

Revision Date: 02/14/2025

Generally speaking, Googols of Learning values continuous quality improvement. You will find over the years, that we implement new programs and initiatives and once they are integrated into our values, policies, and procedures, they will sunset and we'll find another initiative that allows us to continue challenging ourselves, changing and improving the services we offer. The following is a list of current programs and initiatives.

PBS (Positive Behavioral Support)

Positive Behavioral Support/PBS, (also called Positive Behavioral Interventions and Supports/PBIS), is a behavior and guidance model or framework that helps us with children's social/emotional skills. Some of the key points to know are that it is a prevention model; it is more about teaching expectations to the children ahead of time, before they make a poor choice and the teacher has to respond. PBS is positive, not punitive. We do not put children in time-out to 'think about what they've done.' Research shows this is not nearly as effective as teaching appropriate behaviors in advance. When a child missteps, then they have a discussion with the teacher about what they could have done instead. Frequently, children simply don't know how to use words to get what they want, don't know how to calm their bodies when angry or frustrated, or simply lack basic friendship skills. Our focus is on teaching problem-solving, self-regulation, friendship, self-help, and conflict resolution skills. With these skills under their belts, they will be ready to be totally successful in kindergarten. The 3 building-wide expectations at Googols are to Be Safe, Be Respectful, and Be a Team Player. Children will be taught in an age-appropriate way what these expectations mean in their classroom, common areas, and the playground.

Anti-Bias Education for Young Children (ABE)

The start of this program included professional development training for staff, in-class coaching, and the purchase of anti-bias books, toys and materials. ABE is not a particular curriculum, it is an approach, whose messages are primarily of acceptance and recognizing that, though we are all different, there are many ways in which we are all the same too. Some of the main anti-bias themes we consider are: poverty bias, ability bias, racial bias, family structure bias, and gender bias. Through teaching and building relationships the children will learn the goals of ABE. These goals are 1) Identity...strengthen the sense of self and family, 2) Diversity...teachers will promote comfortable empathetic interactions with people of diverse backgrounds, 3) Justice...children will learn to recognize unfairness (injustice) and understand it hurts, and 4) Activism...teachers will cultivate each child's ability to stand up for oneself or others. As members of the National Association for the Education of Young Children we support their Professional Code of Ethics and accept that 'all early childhood educators have a professional obligation to advance equity.' Understand that ABE is not political, about critical race theory, blaming anyone or about sexual or other adult issues. This is an age-appropriate way to teach empathy and understanding for all the people around us. This is simply a more focused extension of our Positive Behavioral Support model in which we teach about being respectful and being a team player (helping others). If you have questions, please reach out to Amy at amy@googolsoflearning.com.

Strengthening Families

The Strengthening Families program began as a way of preventing and reducing child abuse and neglect at the state and national level. The focus is prevention by way of strengthening ALL families. As a Strengthening Families program we work to help you build your 5 protective factors. The protective factors are, Knowledge of Child Development, Parental Resilience, Concrete Supports in Times of Need, Social Connections, and Social-Emotional Competence of Children. At Googols we support you where we can in each of these areas. For example, Social-Emotional competence of children is achieved through our PBS program. Social connections and Concrete supports are accomplished through the social activities, parties, field trips, and other events where we invite all the parents and guardians to attend, get to know each other, and hopefully create a network of friends to call on in times of need. Knowledge of child development happens each time we offer a parent informational night, you attend a parent/teacher conference, or complete an ASQ (Ages & Stages Questionnaire). Parental resilience is defined as the process of managing stress and functioning well in a particular context when faced with adversity. Resilience is learned through exposure to challenging life events facilitated by supportive relationships and environments. We try to support your resilience by setting up opportunities for you to meet and make friends with other parents in the program or by sending out information like stress buster ideas.

Communication, Formal Reporting, and Family Partnerships-To further your knowledge of child development we also work hard at communicating how your child is doing here at Googols. We offer formal parent-teacher conferences every 6 months. We are happy to set up conferences at any time you would see a need. Other types of communications include daily digital reporting, now offered in all rooms, emailed fliers and posted on the entryway walls and classroom doors. We want you to feel comfortable communicating to us anything you'd like to share about your child. We offer Ages & Stages Questionnaires (ASQs) usually once or twice a year, so that you have formal reporting nearly every quarter of the year. We also offer an annual ASQ-SE which focuses on social/emotional development of your child. For more information on ASQ screening, please visit <http://agesandstages.com/about-asq/>.

Health and Wellness Focus- Googols has made a commitment to make and encourage healthy choices for our children and families. We started first making changes to our menus. We switched from 2% to 1% milk for the preschoolers, eliminated juice, and all pre-fried foods. We introduced 'meat-less Mondays' to expose children to more legumes and reduce even more fat from the diet, and we switched to all whole grains. In addition, because we want to be respectful of religious preferences, our menus are also pork-free. We support the importance of making healthy food and drink choices, supporting breastfeeding, reducing screen time for children, and increasing active play. And, of course, we have our indoor climber so children get an opportunity for exercise every day, regardless of inclement weather.

National Early Childhood Program Accreditation (NECPA)

In January of 2025, Googols was accepted into the KCCTO (Kansas Childcare Training Opportunities), NECPA pilot program. Over the course of the next 12 months, Googols will join a group of directors across Kansas led by an accreditation specialist who will guide us through the accreditation process. This will be a year of growth and change and an opportunity to shine!



2025

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

SEPTEMBER

S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

GOOGOLS OF LEARNING CALENDAR

July 4-Observance of July 4th-Closed

July 25-Professional Development Training-Closed

Aug 1-Materials Fee due with tuition

Aug 12-First Day USD 497-Kindergarten, 6th & 9th grade transition day. AM Only!

August 13- K thru 5th USD regular hours

Sept 1-Labor Day-Closed

Sept 22-All School-Family Meeting

Oct 29, 30, 31 - Family Parties-3:30 & 4:30 PM (tentative)

Nov 1-Materials Fee due with tuition

Nov 3-6 Family Conferences (Virtual or In-Person)

Nov. 7- Professional Development Training-Closed

Nov. 26-28-Thanksgiving-Closed

Dec.17, 18, 19-Family Parties-3 & 4 pm (tentative)

Dec 22-Jan 2nd-Winter Break-Closed

NOTE: Circumstances may cause changes at any time. If there are schedule changes you will be notified as much in advance as possible.

Please sign below to indicate your acceptance of this current calendar:

OCTOBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

DECEMBER

S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			





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2025 Rate Sheet (Monthly)
with Deposits
(eff. March 1, 2025)

Baby Einstein's (1 year olds)

Days	All Day	Deposit
5	\$1120/mo	\$260

Bernoulli's Babies (2 year olds)

Days	All Day	Deposit
5	\$1020/mo	\$235

Pasteur's Playmates, Bohr's Bunch, Franklin's Family, and Galileo's Group (Preschool)

Days	All Day	Deposit
5	\$930/mo	\$215
3 (MWF)	\$745/mo	\$172
2 (TH)	\$560/mo	\$130

Purely Preschool Program

8:30-11:30 M-F

Days	All Day	Half Days	Deposit
5	NA	\$552/mo	\$127
3 (MWF)	NA	\$362/mo	\$84
2 (TH)	NA	\$276/mo	\$64

Drop-In Fees (for short-term school closings, Kindergarteners only)

Each Day	\$50.00 for All Day – for students with a sibling currently enrolled \$60.00 for All Day - for all others \$210.00 for a Week - for students with a sibling currently enrolled \$250.00 for a Week - for all others
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Notes and Additional Fees

'All Day' is considered anything 4 hours or over. Half Day schedules do not include lunch unless noted. Tuition is due monthly on the first of the month. To add lunch and 1 extra hour (regularly scheduled) is \$7.50 per day to the schedule selected. (11:30-12:30)

Tuition is averaged over the course of the year and remains constant monthly, regardless of breaks and holidays. Please refer to your family handbook or school calendar for these closing dates.

Materials Fee is \$35.00 per family due 4 times annually with February, May, August, and November tuitions

Registration Fee is \$50.00 per family due upon enrollment.

Extra hour (regularly scheduled) is \$5.00 an hour.

Extra hour (NOT regularly scheduled) is \$7.00 an hour.

Lunch and extra 1 hour (regularly scheduled) is \$7.50. (11:30-12:30)

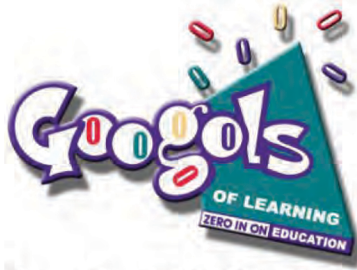
Lunch and extra 1 hour (NOT regularly scheduled) is \$10.00. (11:30-12:30)

Returned Check & Late Fees are described in the Family Handbook or inquire with the office.

Enrollment Procedures

If you are interested in enrolling, please call our office at 785-856-6002 to schedule a tour. When you have decided Googols is your choice, you'll be given an enrollment packet to complete. Alternatively, you may visit our website at www.googolsoflearning.com, click on 'Enrollment', and find the list of downloadable forms to print in advance of your tour. During your tour, the director can tell you about space availability and whether you'll be waitlisted in a particular room. A waitlist form will be provided to you, if necessary, and with a \$25 fee, will hold a spot for your child when your turn comes up. Once a start date is determined all medical forms must be turned in. All enrollment forms are completed and returned to our office. If you have any questions, please don't hesitate to stop by or give us a call!

For office use only:
Date Rev'd: _____
Entered in FTE: _____
Start Date: _____
Class: _____
C.Q. to teacher: _____



Googols of Learning Child Development Center Enrollment Form

Child's Full Name: _____ Nickname if any: _____

M ☐ F ☐

Other: _____ Date of Birth: _____

Home Address: _____ Home Phone: _____

Parent/Guardian-1 Name: _____ Cell Phone # _____

Parent/Guardian-1 Work: _____ Work number: _____

Parent/Guardian-2 Name: _____ Cell Phone # _____

Parent/Guardian-2 Work: _____ Work number: _____

Parent/Guardian-1 Email: _____ Driver's License # _____

Parent/Guardian-2 Email: _____ Driver's License # _____

Are parents/custodians Single, Married, Divorced, Separated? Do both parents/guardians live in the home?

☐☐☐☐

Yes ☐

No ☐

If there is a divorce, foster, or other custodial arrangement, please describe the custody and visitation agreement for your child(ren). You may attach another sheet of paper if needed or a copy of court documents.

Child's Physician: _____ Phone and address: _____

Child's Dentist _____ Phone and address: _____

People that Googols of Learning can contact if you cannot be reached in an emergency:

Name _____	Phone _____	Relationship _____
Name _____	Phone _____	Relationship _____
Name _____	Phone _____	Relationship _____

People that Googols of Learning can release your child to in the event that you cannot pick them up.

NOTE: It is assumed that the emergency contacts above are also acceptable for pickup.

Name _____	Phone _____	Relationship _____
Name _____	Phone _____	Relationship _____
Name _____	Phone _____	Relationship _____

Please list any allergies that your child has:

Does your child regularly take any medications? _____ If so, please describe: (medication forms must be on file) _____

In what ways has your child been exposed to other children?

☐

Church nursery/'Mother's Day Out'

Other childcare setting

☐

Cousins/Relatives

Name and Location of previous school or childcare center _____

Describe your child's overall health: _____

Hospital you would want your child transported to in case of an emergency _____

Primary Health Insurance Carrier _____ Group/Policy # _____

Names of siblings and their ages:

If there is anything else you would like us to know, please write that information on the space provided or feel free to schedule a time to discuss this information with our program director.

Days of the week and hours that your child will need care:

Enrollment will begin on: _____ Ended on: _____

How did you hear about us? Drove By ☐ Referred by Friend/Family ☐ Google/Web-based search ☐
Facebook/Social Media Print media ☐ Child Care Aware/other Resource and Referral Agency

I attest my child will be at least 1 year old before starting their first day of enrolled care.

Parent/Guardian's Signature _____ Date _____

Program Director's Signature _____ Date _____

Googols of Learning enrolls children without regard to race, color, ability, religion, sex, family structure, national origin or other protected areas. Googols of Learning is an equal opportunity employer.

In order to access Googols of Learning beyond the security door at the front entrance you will require a 4-digit code to enter. We will program it before your start date. You will key-in your code plus the # to enter. Please submit one 4-digit number per family.

Medical History Cont. - Immunizations

Child's Name: _____ Date of Birth: _____
First Last MM/DD/YYYY

Vaccine	Record the Month. Day and Year that each Dose of Vaccine was Received					
	1 st	2 nd	3 rd	4 th	5 th	6 th
Diphtheria, Tetanus, Pertussis (DTaP)						
Poliomyelitis (IPV/OPV)						
Measles, Mumps, Rubella (MMR)						
Hepatitis B (HepB)						
Varicella (VAR)			Hx of Disease: Physician Signature			Date of Illness:
Hemophilus Influenzae Type B (Hib)						
Pneumococcal Conjugate (PCV)						
Hepatitis A (HepA)						
Rotavirus						
**Recommended <8 mo.; not required						
Influenza (Flu)						
**Recommended annually >6 mo.; not required						

The following two options are the ONLY exemptions allowed by law. Please check either (A) or (B) below and complete as required:

☐ (A) Certification from licensed physician stating that immunization would endanger child's life:
Exempt from following immunizations:

____DTaP/DT ____Tdap/TD ____Pertussis Only ____Polio ____MMR ____Hep A ____Hep B ____Hib
____PCV ____Varicella ____Other

Physician's Signature (required): _____ Date: _____

☐ (B) My child is exempt under the law from immunizations. As the Parent or Legal Guardian, I state that I am an adherent of a religious denomination whose teachings are opposed to immunizations.

Parent/Guardian Signature: _____ Date: _____



Signature Page-The current copy of the handbook can be found on our website at
<http://www.googolsoflearning.com/PDF/GoogolsofLearningFamilyHandbookRevisionJune2021.pdf>

**Photo Release
Statement**

I, _____ (please print guardian's name)
the parent or guardian of _____ (please print
child's name) understand that my child's image may be recorded either by
still camera or video at various times while enrolled at Googols of
Learning. I give my permission for my child's image or likeness to be
used for advertising purposes for Googols of Learning. These images
may include but are not limited to use in T.V. commercials, brochures,
display pictures, newspapers, web sites, including social media such as
Facebook, etc. I understand that at no time will my child's name be
used in conjunction with his or her image. These images may continue
to be used even after the termination of my child's enrollment at
Googols of Learning.

I AGREE ☐

I DO NOT AGREE ☐

**Understanding
of the Family
Policies and
Procedures
Manual**

I, _____ (please print guardian's name) am
the parent or guardian of _____ (please print child's
name). I attest that I have read and understand the Family Policies and
Procedures Manual, revision date June 2021. I understand the terms
outlined in the sections regarding health policies, posting of allergies,
immunizations, late pickup, behavior policies, and fee payments. I have
fiscal responsibility for fees related to the child/ren I am enrolling. I have
had an opportunity to have all my questions answered and know that if at
any time I have a question, I am encouraged to ask. With my signature
below, I agree to be bound by the terms of the Family handbook for
Googols of Learning Child Development Center.

(Parent or Guardian Signature)

(Date)

(Googols of Learning Staff Signature)

(Date)

For Office Use Only:

Start Date/Class _____

Schedule _____

CHILD QUESTIONNAIRE



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Dear Family,

Please help me get to know your child by filling out this form. All the information will be confidential. I will use what you tell me as I begin to get to know your child and plan ways to meet their needs and to help them develop. It is also important to me to know what you want your child to learn in my class, so please answer question # 20 carefully. Please return it to school as soon as possible.

Thanks so much!

Child's Name _____ Nickname _____

Parents'/Guardian's Names _____

Child's Date of Birth _____ Today's Date _____

Expected Start Date and Schedule _____

1. Does your child live with: one or two parents/guardians? other adults? (Please specify names the child uses)
2. Please list the names and ages of others who live in your home. (This will help me write names correctly on pictures your child draws about their family.)
 - a. List siblings with gender or gender identity:
 - b. Please also list others nearby but, outside the home, that are important in your child's life, especially if they are regularly active in their care:
3. Pets (Name & type of animal)
4. Parent/Guardian #1 - Occupation
Parent/Guardian #2 - Occupation
5. Does your child have a room of their own?
 - a. If not, with whom do they share a room?
6. What are your child's favorite ways to play, and do they have any special interests?
7. Does your child use special words to go to the bathroom?
8. Please list any special toys or items your child uses for comfort.
9. What do you feel is the most effective way to comfort your child when crying or in distress?

10. Child's favorite TV programs

Hours per day spent watching TV?

Hours per day of all other screens?

11. What are your child's usual naptimes, and how long do they usually last?

12. Does your child usually play alone? with one friend? with a few children?

with younger children? with older children? with children the same age?

13. Does your child have decided fears? If so, what?

14. What responsibilities does your child have at home?

15. What is your biggest behavioral challenge, and how do you manage that?

16. What is your child's favorite book or type of book?

17. Was there a premature or difficult birth that may indicate cognitive delays?

18. Is English your child's first language? If not, what is?

a. Is English the primary language spoken in the home? If not, what is?

b. What languages, other than primary, are spoken by family members around your child?

c. Does your child speak any English? Understand English?

d. Do you feel it would be helpful for us to inquire about a translator, either for your family or your child?

19. How does your child feel about coming to school?

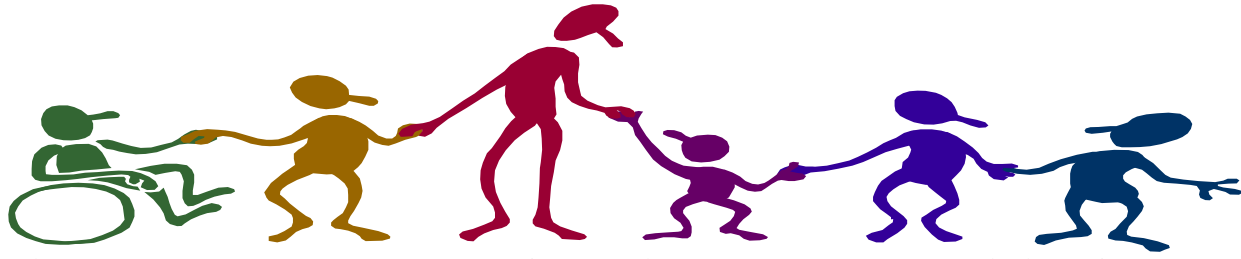
20. What do you hope your child will learn this year?

Teacher Use Only-T.S. Objective(s): _____
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21. Please comment about anything else you think I need to know about your child.

22. What is your favorite thing about your child?

23. Do you have any other needs we might help you with? Do you have barriers to paying for childcare? Think your child needs early interventions? Have need of, food, a domestic shelter, or getting a GED? We're happy to help you navigate community resources to help you meet your needs. Please ask or note here.



It is our goal to encourage a sense of belonging, promote an appreciation of others and enrich children's experiences by integrating into our curriculum activities and information that reflect our individual children's background. One way we can do this is by learning about each child's family background, structure, values, important family events, celebrated holidays, and traditions. Please also share something about your work, hobbies, or culture. We encourage children's understanding that people are different, yet the same, in so many ways. We strive to promote pride in the child's self and family, as well as comfort and joy in the diversity of others, and to teach empathy and acceptance of all.

24) Does your child have any physical or learning disabilities? If so, please describe

25) Are there any family members with disabilities that may directly impact your child's daily life (for example, a deaf grandparent, wheelchair bound parent, etc.)

26) What information about your family's background, work, or hobbies would you like to share with us? Is there something you could share with your child's class?

27) What holidays, special days or traditions does your family partake in? Are there any activities from your family's culture or traditions that you would like to share with your child's classroom? Are there any special foods, songs, items, or symbols you include in your celebration of special family times, that you might share with your child's class?

28) Are there any family situations that, if known, would help us support your child? For example, an adult that serves in the military or travels frequently for work, child moving between familial homes, or a transnational family spending large blocks of time in two different countries. Any situation in which racial, gender, ability, age, economic, family structure, or cultural-based bias may affect the family or child, and which we can help through our focus on anti-bias education?

NOTE: If your child has any dietary restrictions due to allergies, intolerances, family, or religious preferences we need you to complete a Dietary Restrictions Worksheet. Allergies require a FARE Food Allergy Emergency Care Plan.



February 14, 2025

Dear Googol Family,

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. During infancy and early childhood, your child will gain many experiences and learn many skills that set the stage for success in school and later life. You've been invited to participate in the Ages & Stages Questionnaires, Third Edition (ASQ-3), online screening to help you keep track of your child's development. The questionnaire may be provided every 3-, 4-, or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills. A second screener called the ASQ-SE2 is specific to social-emotional skills development and can also be accessed through the link below.

To participate in either of these screenings, please access the following URL by clicking or typing it into your Internet Browser:

<http://asqonline.com/family/5cfa83>

If results indicate we should monitor your child we'll add activities designed for use with the ASQ to encourage your child's development and then re-screen at the appropriate time.

If the questionnaire shows some possible concerns, we will contact you about getting a more involved assessment for your child. Information will only be shared with other agencies with your express written consent. The data you submit to us is hosted on a server at USD 497, the Lawrence Public Schools, for our use. If you do not wish to participate in the online screener you can request a paper copy.

We look forward to your participation in ASQ-3 and ASQ-SE2!

Sincerely,

Amy Gottschamer, Executive Director
Googols of Learning Child Development Center
500 Rockledge Road
Lawrence, Kansas 66049
785-856-6002
amy@googolsoflearning.com

Authorization for Emergency Medical Care

Written permission for emergency medical treatment must be on file at the facility. Consult with the local emergency medical facility to be sure this form is acceptable. Reference K.A.R. 28-4-127(b)(1)(A). School Age Programs reference K.A.R. 28-4-582(e)(2).

Name of facility exactly as stated on the license	License #
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I authorize _____ (caregiver/staff) who
is/are representative(s) of the above-named facility to give consent for any and all necessary emergency medical
care for my child or youth _____ (child's first and last name) while
child or youth is in the facility's custody between _____ and _____.
MM/DD/YYYY MM/DD/YYYY

List any known allergies or other information about the medical conditions of this child or youth pertinent in case of
emergency:

Signature of Parent or Guardian	Date Signed
--	--------------------

Witness to Parent's or Guardian's signature if required by the local hospital or clinic.	Date Signed
---	--------------------

Notarization of Parent's or Guardian's signature if required by local hospital or clinic.

<u>State of Kansas</u> County of _____	
Signed or attested before me on _____ by _____ MM/DD/YYYY Name of Person	
(Seal, if any.)	
Signature of notarial officer _____ Title (and Rank) My appointment expires: _____	

Medical Record Medical History

In accordance with K.A.R. 28-4-117, a completed medical record shall be on file for all children in care under 10 years of age and all children living in the home under 16 years of age. The Medical Record shall include a Medical History including current Immunizations and a Child Health Assessment.

The Medical Record is transferable when the child moves to another licensed child care facility.

Child's First Day in Child Care _____ Name of Child Care Facility _____

Child's Name _____ Date of Birth _____ Gender _____
First Last MM/DD/YYYY M/F

Parent/Guardian Information

Name _____

Home Address _____
Street City Zip Code

Home/Cell Phone Number _____

Work Phone Number _____

E-mail Address _____

Best way to contact _____

Parent/Guardian Information

Name _____

Home Address _____
Street City Zip Code

Home/Cell Phone Number _____

Work Phone Number _____

E-mail Address _____

Best way to contact _____

Persons authorized to pick up the child or to notify in case of emergency (other than the parents):

Name _____

Address _____

Phone Number _____

Name _____

Address _____

Phone Number _____

Child's Physician _____ Phone Number _____

Hospital Preference (for emergencies) _____

Any known allergies or medical conditions of child: _____

Any major changes at home that might affect your child in care: _____

Please provide additional information or special instructions that will help the person caring for your child:

Parent/Guardian Signature: _____ **Date:** _____

Date of annual review: _____ Parent/Guardian Initials: _____ Provider Initials: _____

Date of annual review: _____ Parent/Guardian Initials: _____ Provider Initials: _____

Date of annual review: _____ Parent/Guardian Initials: _____ Provider Initials: _____

Date of annual review: _____ Parent/Guardian Initials: _____ Provider Initials: _____

Length/Height: <u> </u> IN/CM %ILE <u> </u>		Weight: <u> </u> LB/KG %ILE <u> </u>	
Physical Examination	✓ If Normal	If Abnormal - Comments	
Head/Ears/Eyes/Nose/Throat			
Teeth			
Cardio/Respiratory			
Abdomen/GI			
Genitalia/Breasts			
Extremities/Joints/Back/Chest			
Skin/Lymph Nodes			
Neurologic & Developmental			
Screening Tests	Screening Date	Note Here if Results are Pending or Abnormal	
Lead			
Anemia (HGB/HCT)			
Urinalysis (UA)			
Hearing			
Vision			
Health Problems or Special Needs, Recommended Treatment/Medications/Special Care (Attach additional pages if necessary)			
<input type="checkbox"/> None			
Signature of Licensed Physician or Nurse approved for Child Health Assessment			Date
Print the Name of the Individual Signing Above			Phone Number
Address		City	Zip Code

Welcome to Googols of Learning!

We're glad you are here!

We are pleased you joined our Googols family. We want you to feel a part of the Googols community. If you need help of any kind, within this building or elsewhere, please consider us a resource. If we don't have your answer, we'll point you in the direction of someone who does.

Please help us get to know you. We want to celebrate all our children and their families. Please talk with your teacher if you'd like to participate in the class. For instance, if you have a family background, job, or hobby you want to share, you want to cook or read a story, or join us for a class party or field trip, just let us know. We want you to feel that we are a part of your extended family.

Welcome!



First Day Checklist

All Paperwork:

- ☐ **Notarized Emergency Medical Form**
- ☐ **Medical Record**
- ☐ **Enrollment Form**
- ☐ **Health Assessment from Dr.**
- ☐ **Immunizations**
- ☐ **Googols' Handbook Form**
- ☐ **ASQ Consent Forms**
- ☐ **Child Questionnaire**

Two changes of clothing:

- ☐ **Socks**
- ☐ **Pants**
- ☐ **Underwear**
- ☐ **Shirts**
- ☐ **Blanket**
- ☐ **Small/Travel Pillow (optional)**
- ☐ **Lovey (optional)**
- ☐ **Diapers and Wipes (if required)**
- ☐ **Water Bottle**
- ☐ **Art shirt/Smock/Old T-Shirt**

Please Label each individual item!
Or we can label it for you!

Dear families,

Building and maintaining a strong home–school connection and keeping you involved in your child’s day-to-day learning experiences at our school is of the utmost priority. We are excited to announce that we are rolling out a wonderful family engagement program called *tadpoles*[®].

The *tadpoles*[®] program makes it easy for your child’s teacher to share real-time information about your child, giving you an unparalleled view into the caregiving events, learning experiences, discoveries, and accomplishments that make your child’s days with us so special.

Your child’s teacher will use *tadpoles*[®] to share photos, videos, and daily reports with you securely via email, online at www.tadpoles.com, or via the free *tadpoles*[®] Parent app for iOS or Android devices. As a family member, you can use *tadpoles*[®] to enter morning drop-off notes, mark your child absent, and share other important information with your child’s teacher.

Each classroom will have a mobile device that is solely for use with the secure *tadpoles*[®] software. Teachers will not have access to any other functionality on these dedicated devices, ensuring the privacy and security of all information exchanged on the platform. Only you and other designated contacts will receive information about your child.

To create your account on the *tadpoles*[®] Parent app:

1. Download the *tadpoles*[®] Parent app.
2. Select “Sign Up”.
3. Create an account using the email where you receive your *tadpoles*[®] messages.
4. Check your email for a link to set up a password.

To create your account on the *tadpoles*[®] website:

1. Go to <http://www.tadpoles.com>
2. Select "Log in"
3. Choose "Parent"
4. Select "Sign Up"
5. Create an account using the email where you receive your *tadpoles*[®] messages.
6. Check your email for a link to set up a password.

For more information on setting up your account, please review [this article](#). For more information on using the *tadpoles*[®] Parent app, please review [this article](#).

We are confident that you will find *tadpoles*[®] easy to use and welcome the insight it gives you into your child’s experiences here at our school. As always, we are happy to answer any questions and address any concerns you have about this new initiative. Thank you for continuing to be a partner in your child’s learning!